Dear Parents,

I was delighted to see in all classrooms visited this week a very high standard of work being presented to students. It was also very pleasing to see high levels of student engagement in their learning. I congratulate teachers and support staff for ensuring Literacy and Numeracy activities challenge students in an appropriate way.

During the last four years, Avondale Primary has invested substantial amount of its discretionary resources into the Professional Development (PD) of teaching staff. Based on the work of Richard Elmore (Harvard Graduate School of Education), the PD has been provided through in class coaching that focuses upon highly productive teaching strategies. Teachers share their experiences at Team Meetings about the strategies and are able to refine and further develop their skills. I warmly congratulate teachers on their work.

Curriculum Day
Friday 10 June is a Curriculum Day; students do not attend school on this day. We chose this day as it is attached to the long weekend holiday and may suit families who have access to flexible work hours. Teachers will use the day to finalise their mid year reports.

Mid Year Reports
Students’ written mid-year reports will be sent home on Friday 24 June. Parent-Teacher Interviews will be held during the afternoon and evening of Wednesday 29 June. Parents will receive a letter to select their preferred interview times.

Cyber Safety
The school was fortunate to have Tony Richards speak to both senior students and parents about Cyber Safety on Tuesday. The feedback from both the students and parents who attended the sessions was very positive. Tony spent time with the parents informing them of the possible dangers of using the Internet inappropriately and in particular how children and teenagers can find themselves in difficulty. He also spoke on the need for parents to be aware of what their children are accessing whilst online. To do this successfully and to make on going monitoring through the teenage years easier, he spoke of the need to develop an understanding with your children as early as possible whilst they are at primary school.

Tony spoke about children using computers only in public spaces within the home, developing family rules for Internet usage and parents having access to their child’s social networking forums such as ‘Facebook’ to allow for appropriate monitoring. Parents who attended the meeting will receive an email from Tony detailing some helpful sites covering cyber safety for children and parents, cyber bullying, kid friendly sites, and protecting your computer from unwanted spyware.

Several parents requested another Information Night for parents and teenagers later in the year. I will survey parents in mid Term 3 to gauge interest before organising the second evening.

Fire Drill
Students had a Fire Drill today. We had scheduled a drill on three other occasions earlier this year but the weather prevented access to the school oval.

Canteen opens Friday
Late delivery of foods has prevented Dianne from opening the canteen today; however we will be ready tomorrow. Fridays are the most popular day with families for ordering lunch and coupled with the new canteen space, we expect many orders tomorrow. If you are able to assist Dianne tomorrow, please call and offer your assistance.

Have a great week
DATES TO REMEMBER
(subject to change check regularly)

**June**
- Friday 3rd: District Cross Country
  *Canteen Re-opens*
- Wednesday 8th: Grade 3/4 Excursion to Western Water Treatment Plant
  Music Students to visit Ron Conn centre-1:30
- Thursday 9th: School Nurse Forms for Preps to be returned by today
- Friday 10th: *Curriculum day—No Students to come to School*
- Monday 13th: Queen’s Birthday Public Holiday
- Wednesday 15th: Prep Transport Excursion
  Canteen Meeting 2:30pm
- Thursday 16th: Education Committee 2pm
- Friday 17th: Interschool Sport –Nth Melb P.S.-Home
  Fundraising Meeting 9:15am
- Monday 20th: School Council 7:30pm
- Friday 24th: Interschool Sport-St Margaret's P.S-Home
- Wednesday 29th: Music students to visit Ron Conn Centre-1:30
  Parent Teacher Interviews

**July**
- Friday 1st: Last day Term 2—Students finish at 2:15pm

### Forms sent Home this Week
Grade 3/4 Camp Notice

### Pupils of the week last week were:
- PrepA– Leah T
- PrepB– Tian D
- Prep/1A– Aiden G
- 1/2A– Zoe B & Jazlynn Rae L
- 1/2B– Daniel C
- 1/2C– Ryan c & Victoria P
- 3/4A– Steven L
- 3/4B– Julian V
- 3/4C– Jennifer T
- 3/4D– Jason D
- 5/6A– Aaron C
- 5/6B– Liam B
- 5/6C– Luke G
- 5/6D– Harkirat P

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### CHESS CLUB!!! CHESS CLUB!!! CHESS CLUB!!!
Chess club starts .......... Tuesday 24th May in the Library. From 1:30 pm to 2:00 pm. So come in and sign-up.
And......... remember EVERY Tuesday until the end of term, The Chess club will be meeting (and playing) until the end of term. See you there!

For further enquiries please contact.
Liz Oruba, Library Technician

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### Advertisements
The advertisements in this newsletter are for community interest only. The school has no connection with, nor endorses, any particular business activity.

### Notice to Parents
The school yard is supervised by a teacher on duty until 3:30pm. Students are expected to be picked up by this time.

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### Are your child’s motor skills up to scratch?
We are conducting a research study examining why some children have difficulty developing motor skills at an age-appropriate level.

We are looking for children aged 8-12, who may not be developing motor skills as quickly as other children their age, to participate in our research study.

What does participation involve?
Parents/guardians will be asked to complete some questionnaires about their child’s motor development and developmental history.
Children will complete a motor skill assessment and some tasks where they are required to imagine movements.
Eligible children will undergo a MRI (magnetic resonance image) scan whilst imagining movements, to allow us to look at brain activity during these tasks.

After the assessment, we will provide you with a written report outlining your child’s performance on the motor skill assessment compared to other children their age.